# MSc Clinical Pharmacy Pharmaceutical Care Plan

Please edit and format this template where necessary to add additional lines to the tables. Each table will generate automatic headings over additional pages.

A. Patient Background and Medication List

| **Reason for selecting this patient** |
| --- |
|       |

| **Patient Details** |
| --- |
| Initials:      | Age:     years | Male [ ]  Female [ ]  |
| Weight:      kg | Height:     meters | BMI:     kg/m2 or BSA (Paediatrics):     m2 |

| **Patient History** |
| --- |
| Presenting Complaint:  |
| Past Medical/Surgical/Mental Health History:      |
| Social History:      |
| Impression/Diagnosis:      |
| Plan:      |

| **Medication History** |
| --- |
| Medication List | Indication and Evidence |
|       |       |
|       |       |
| Allergies/Sensitivities |       |

B. Progress Notes and Medication Changes

| **Progress Notes** |
| --- |
| Date | Notes |
|       |       |
|       |       |

| **Medication Changes** |
| --- |
| Medication List | Dose  | Frequency | Route | Indication | Start/Continued Date | Stop Date |
|       |       |       |       |       |       |       |
|       |       |       |       |       |       |       |

C. Monitoring Plan

| **Monitoring Plan** |
| --- |
| Parameter | Justification | Frequency | Result(s) and Action Plan |
|       |       |       |       |
|       |       |       |       |

D & E. Identification of Clinical Problems and Action Plan

| **Analysis of Clinical Problems** |
| --- |
| Clinical Problem | Assessment | Priority | Action Taken and Outcome |
|       |       | High[ ]  Medium[ ]  Low[ ]  |       |
|       |       | High[ ]  Medium[ ]  Low[ ]  |       |

 F. Follow-up and Future Plan

| **Follow Up Plan (including discharge requirements, future planning and ongoing assessments)** |
| --- |
| Follow Up Requirement | Action Taken/Future Plan |
|       |       |
|       |       |

G. Continuing Professional Development

| **Learning Plan** |
| --- |
| Learning Need Identified | Action Taken  | Completion Date |
|       |       |       |
|       |       |       |

H. Evidence and References

| **Reference List** |
| --- |
|       |
|       |

I. Professional Framework Mapping

| **RPS Foundation Framework** |
| --- |
| Cluster 1 Patient and Pharmaceutical Care | Cluster 2 Professional Practice | Cluster 3 Personal Practice | Cluster 4 Management and Organisation |
| * 1. Patient Consultation [ ]
	2. Need for Medicine [ ]
	3. Provision of Medicine [ ]
	4. Selection of Medicine [ ]
	5. Medicine Specific Issues [ ]
	6. Medicines Information and Patient Education [ ]
	7. Monitoring Medicine Therapy [ ]
	8. Evaluation of Outcomes [ ]
	9. Transfer of Care [ ]
 | * 1. Professionalism [ ]
	2. Organisation [ ]
	3. Effective Communication Skills [ ]
	4. Team Work [ ]
	5. Education and Training [ ]
 | * 1. Gathering Information [ ]
	2. Knowledge [ ]
	3. Analysing Information [ ]
	4. Providing Information [ ]
	5. Follow Up [ ]
	6. Research and Evaluation [ ]
 | * 1. Clinical Governance [ ]
	2. Service Provision [ ]
	3. Organisations [ ]
	4. Budget and Reimbursement [ ]
	5. Procurement [ ]
	6. Staff Management [ ]
 |

| **RPS Advanced Pharmacy Framework** |
| --- |
| Cluster 1 Expert Professional Practice | Cluster 2 Collaborative Working Relationships | Cluster 3 Leadership | Cluster 4 Management | Cluster 5 Education, Training and Development | Cluster 6 Research and Evaluation |
| * 1. Expert Skills and Knowledge

AS1 [ ] AS2 [ ]  M [ ] * 1. Delivery of Professional Expertise

AS1 [ ] AS2 [ ]  M [ ] * 1. Reasoning and Judgement

AS1 [ ] AS2 [ ]  M [ ] * 1. Professional Autonomy

AS1 [ ] AS2 [ ]  M [ ]  | * 1. Communication

AS1 [ ] AS2 [ ]  M [ ] * 1. Teamwork and Consultation

AS1 [ ] AS2 [ ]  M [ ]  | * 1. Strategic Context

AS1 [ ] AS2 [ ]  M [ ] * 1. Governance

AS1 [ ] AS2 [ ]  M [ ] * 1. Vision

AS1 [ ] AS2 [ ]  M [ ] * 1. Innovation

AS1 [ ] AS2 [ ]  M [ ] * 1. Service Development

AS1 [ ] AS2 [ ]  M [ ] * 1. Motivational

AS1 [ ] AS2 [ ]  M [ ]  | * 1. Implementing National Priorities

 AS1 [ ] AS2 [ ]  M [ ] * 1. Resource Utilisation

AS1 [ ] AS2 [ ]  M [ ] * 1. Standards of Practice

AS1 [ ] AS2 [ ]  M [ ] * 1. Management of Risk

AS1 [ ] AS2 [ ]  M [ ] * 1. Managing Performance

AS1 [ ] AS2 [ ]  M [ ] * 1. Project Management

AS1 [ ] AS2 [ ]  M [ ] * 1. Managing Change

AS1 [ ] AS2 [ ]  M [ ] * 1. Strategic Planning

AS1 [ ] AS2 [ ]  M [ ] * 1. Working Across Boundaries

AS1 [ ] AS2 [ ]  M [ ]  | * 1. Role Model

AS1 [ ] AS2 [ ]  M [ ] * 1. Mentorship

AS1 [ ] AS2 [ ]  M [ ] * 1. Conducting Education and Training

AS1 [ ] AS2 [ ]  M [ ] * 1. Professional Development

AS1 [ ] AS2 [ ]  M [ ] * 1. Links Practice and Education

AS1 [ ] AS2 [ ]  M [ ] * 1. Educational Policy

AS1 [ ] AS2 [ ]  M [ ]  | * 1. Critical Evaluation

AS1 [ ] AS2 [ ]  M [ ] * 1. Identifies Gaps in the Evidence Base

AS1 [ ] AS2 [ ]  M [ ] * 1. Develops and Evaluates Research Protocols

AS1 [ ] AS2 [ ]  M [ ] * 1. Creates Evidence

AS1 [ ] AS2 [ ]  M [ ] * 1. Research Evidence into Working Practice

AS1 [ ] AS2 [ ]  M [ ] * 1. Supervises Others Undertaking Research

AS1 [ ] AS2 [ ]  M [ ] * 1. Establishes Research Partnerships

AS1 [ ] AS2 [ ]  M [ ]  |

Appendix

Please enclose a copy of the case-based discussion form (if applicable), here.