# MSc Clinical Pharmacy Pharmaceutical Care Plan

Please edit and format this template where necessary to add additional lines to the tables. Each table will generate automatic headings over additional pages.

A. Patient Background and Medication List

| **Reason for selecting this patient** |
| --- |
|  |

| **Patient Details** | | |
| --- | --- | --- |
| Initials: | Age:     years | Male  Female |
| Weight:      kg | Height:     meters | BMI:     kg/m2 or BSA (Paediatrics):     m2 |

| **Patient History** |
| --- |
| Presenting Complaint: |
| Past Medical/Surgical/Mental Health History: |
| Social History: |
| Impression/Diagnosis: |
| Plan: |

| **Medication History** | | |
| --- | --- | --- |
| Medication List | | Indication and Evidence |
|  | |  |
|  | |  |
| Allergies/Sensitivities |  | |

B. Progress Notes and Medication Changes

| **Progress Notes** | |
| --- | --- |
| Date | Notes |
|  |  |
|  |  |

| **Medication Changes** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| Medication List | Dose | Frequency | Route | Indication | Start/Continued Date | Stop Date |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

C. Monitoring Plan

| **Monitoring Plan** | | | |
| --- | --- | --- | --- |
| Parameter | Justification | Frequency | Result(s) and Action Plan |
|  |  |  |  |
|  |  |  |  |

D & E. Identification of Clinical Problems and Action Plan

| **Analysis of Clinical Problems** | | | |
| --- | --- | --- | --- |
| Clinical Problem | Assessment | Priority | Action Taken and Outcome |
|  |  | High Medium Low |  |
|  |  | High Medium Low |  |

F. Follow-up and Future Plan

| **Follow Up Plan (including discharge requirements, future planning and ongoing assessments)** | |
| --- | --- |
| Follow Up Requirement | Action Taken/Future Plan |
|  |  |
|  |  |

G. Continuing Professional Development

| **Learning Plan** | | |
| --- | --- | --- |
| Learning Need Identified | Action Taken | Completion Date |
|  |  |  |
|  |  |  |

H. Evidence and References

| **Reference List** |
| --- |
|  |
|  |

I. Professional Framework Mapping

| **RPS Foundation Framework** | | | |
| --- | --- | --- | --- |
| Cluster 1 Patient and Pharmaceutical Care | Cluster 2 Professional Practice | Cluster 3 Personal Practice | Cluster 4 Management and Organisation |
| * 1. Patient Consultation   2. Need for Medicine   3. Provision of Medicine   4. Selection of Medicine   5. Medicine Specific Issues   6. Medicines Information and Patient Education   7. Monitoring Medicine Therapy   8. Evaluation of Outcomes   9. Transfer of Care | * 1. Professionalism   2. Organisation   3. Effective Communication Skills   4. Team Work   5. Education and Training | * 1. Gathering Information   2. Knowledge   3. Analysing Information   4. Providing Information   5. Follow Up   6. Research and Evaluation | * 1. Clinical Governance   2. Service Provision   3. Organisations   4. Budget and Reimbursement   5. Procurement   6. Staff Management |

| **RPS Advanced Pharmacy Framework** | | | | | |
| --- | --- | --- | --- | --- | --- |
| Cluster 1 Expert Professional Practice | Cluster 2 Collaborative Working Relationships | Cluster 3 Leadership | Cluster 4 Management | Cluster 5 Education, Training and Development | Cluster 6 Research and Evaluation |
| * 1. Expert Skills and Knowledge   AS1 AS2  M   * 1. Delivery of Professional Expertise   AS1 AS2  M   * 1. Reasoning and Judgement   AS1 AS2  M   * 1. Professional Autonomy   AS1 AS2  M | * 1. Communication   AS1 AS2  M   * 1. Teamwork and Consultation   AS1 AS2  M | * 1. Strategic Context   AS1 AS2  M   * 1. Governance   AS1 AS2  M   * 1. Vision   AS1 AS2  M   * 1. Innovation   AS1 AS2  M   * 1. Service Development   AS1 AS2  M   * 1. Motivational   AS1 AS2  M | * 1. Implementing National Priorities   AS1 AS2  M   * 1. Resource Utilisation   AS1 AS2  M   * 1. Standards of Practice   AS1 AS2  M   * 1. Management of Risk   AS1 AS2  M   * 1. Managing Performance   AS1 AS2  M   * 1. Project Management   AS1 AS2  M   * 1. Managing Change   AS1 AS2  M   * 1. Strategic Planning   AS1 AS2  M   * 1. Working Across Boundaries   AS1 AS2  M | * 1. Role Model   AS1 AS2  M   * 1. Mentorship   AS1 AS2  M   * 1. Conducting Education and Training   AS1 AS2  M   * 1. Professional Development   AS1 AS2  M   * 1. Links Practice and Education   AS1 AS2  M   * 1. Educational Policy   AS1 AS2  M | * 1. Critical Evaluation   AS1 AS2  M   * 1. Identifies Gaps in the Evidence Base   AS1 AS2  M   * 1. Develops and Evaluates Research Protocols   AS1 AS2  M   * 1. Creates Evidence   AS1 AS2  M   * 1. Research Evidence into Working Practice   AS1 AS2  M   * 1. Supervises Others Undertaking Research   AS1 AS2  M   * 1. Establishes Research Partnerships   AS1 AS2  M |

Appendix

Please enclose a copy of the case-based discussion form (if applicable), here.