

Assessment checklist (Programmes)

Programme name: _____

	Yes	No	N/a
Does the volume, timing and nature of assessment enable students to demonstrate the extent to which they have achieved the Intended Learning Outcomes (ILOs)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has a concentration of assessments at particular times been avoided?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has excessive and unnecessary assessment been avoided?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is assessment clearly linked to the ILOS?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have an appropriate variety of assessment methods been used?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the overall assessment pattern allow students to reflect upon and embed their learning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are grade descriptors consistent across the programme and readily accessible?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments: