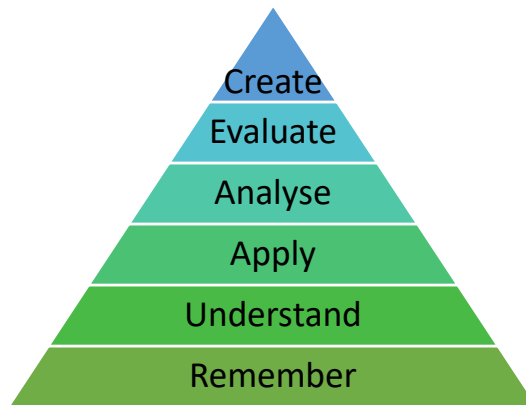


## Intended Learning Outcomes

### Bloom's Taxonomy



### Useful action verbs

<b>Remembering</b>	Define, describe, draw, find, identify, label, list, match, name, quote, recall, recite, tell, write
<b>Understanding</b>	Classify, compare, conclude, demonstrate, discuss, exemplify, explain, identify, illustrate, interpret, paraphrase, predict, report
<b>Applying</b>	Apply, change, choose, compute, dramatize, implement, interview, prepare, produce, role play, select, show, transfer, use
<b>Analysing</b>	Analyse, characterise, classify, compare, contrast, debate, deconstruct, deduce, differentiate, discriminate, distinguish, examine, organise, outline, relate, research, separate, structure
<b>Evaluating</b>	Appraise, argue, assess, choose, conclude, critique, decide, evaluate, judge, justify, monitor, predict, prioritise, prove, rank, rate, select
<b>Creating</b>	Compose, construct, create, design, develop, generate, hypothesise, invent, make, perform, plan, produce

Taken from from Teaching for Quality Learning at University, John Biggs and Catherine Tang, McGraw Hill, 2011. Used with permission.

### ILO Checker



<https://web.cs.manchester.ac.uk/iloadvisor/>

This handy tool was developed by Steve Pettifer in FSE. You can use it to check on a set of individual or related ILOs to help identify any that might need some additional work.

Remember that ILOs should be Measurable, Student-focussed, and Transparent.

You can use the Audience, Task, Condition method to structure an ILO.